

Name _____

Period _____

A MESSAGE OF ANCIENT DAYS: ACTIVE READING SHEET

Chapter Number:

Lesson Number:

Chapter Title:

Lesson Title:

PREVIEW: Based upon the visuals and their captions, write a few quality statements about what you learned before actually reading the lesson:

1.

2.

3.

PURPOSEFUL QUESTIONS: Use Titles (in red) or Sub-titles (in blue) to create three questions about what you want to learn from this section:

1.

2.

3.

READ: Read the lesson. Be sure to keep in mind the 3 questions you just created and pay close attention to the bold words and their meanings.

DEFINE: On a separate sheet of lined paper, write down and define all bold words in the lesson.

PURPOSEFUL ANSWERS: On the same sheet of lined paper where you have your definitions, answer the 3 purposeful questions you created above.

CRITICAL THINKING: At the end of the lesson, in the "Review" section, write down and answer the "Critical Thinking" question below:

Question

Answer:

MAKING CONNECTIONS: Apply the information in this section to your life. Is there anything in the reading that is useful to you now, helped you learn something about yourself, or better understand the world around you?

PAUSE AND REFLECT: After reading the lesson and answering the questions, answer the following (if applicable):

- Are there any questions or terms you still do not totally understand, even after rereading the lesson?

- What have you done to try and clarify your understandings **BEFORE** handing in this homework?

- Are there any questions that came to mind while reading that are not answered in the lesson? If so, write one of them below: